

TPM Besançon (FR), 13. – 15. December 2022

Day 1 – Tuesday, December 13

The second Transnational Project Meeting (TPM2) of the SAVLAR project commenced in Besançon with the arrival of the participants.

The meeting officially started with a discussion led by GIP on the implementation of Augmented Reality (AR) in the project, focusing on a questionnaire for headmasters. The session covered key aspects such as content and timing, ensuring a structured approach to gathering feedback from school leaders.

Following this, Bursa MIM led a session on the SAVLAR website. This session focused on defining the format, content, and timeline for launching and updating the website, which plays a crucial role in disseminating project results.

After these discussions, participants had free time to explore the city or relax. The day concluded with a dinner at La Grange, providing an informal setting for networking and collaboration.

Day 2 – Wednesday, December 14

The second day began with a session led by Vechtdal and POV on the Online Course for SAVLAR from. This session included:

- A presentation of the online course, outlining its structure and objectives
- A discussion on improvements and implementation
- Considerations for a test phase
- Establishing criteria for vulnerable learners to ensure inclusivity and accessibility

After a short break, the afternoon session focused on planning the Learning, Teaching, and Training (LLT) activity in March 2023 and organizing the next TPM, which was also scheduled for March 2023. Additionally, the team discussed the second newsletter, outlining its content and timeline.

Later in the afternoon, the group participated in a guided tour of Besançon, allowing them to experience the local culture and history. The evening concluded with dinner at Restaurant Café Café, providing another opportunity for informal exchanges.

Day 3 – Thursday, December 15

On the final day, participants traveled to Lycée du Bois de Mouchard in the morning. Upon arrival, they were given a tour of the school, which provided valuable insights into the educational infrastructure and potential applications of AR within this environment.

After this the meeting officially ended, marking the conclusion of a productive three-day session.